

End-Point Assessment Specification

Early Years Educator

Level 3



1 What the ROLE ENTAILS

The broad purpose of the occupation is to provide high quality early education and care to children. Through an evidence based approach, they provide opportunities and learning experiences for all children, including those with special educational needs and disabilities (SEND). Early years educators follow the Early Years Foundation Stage (EYFS) requirements set by government for the learning, development, and care of children from birth to 5 in both indoor and outdoor environments.

In their daily work, an employee in this occupation interacts with children, parents, carers, colleagues, and wider multi agency professionals such as health visitors, early help services, social workers, and speech and language therapists. This includes supporting children with SEND

2 On-programme ASSESSMENT

- Complete training to develop the knowledge, skills and behaviours (KSBs) outlined in this apprenticeship's standard
- Complete training towards English and mathematics qualifications in line with the apprenticeship funding rules
- Compile contextualised information to support the observation with questioning
- Compile a portfolio of evidence
- Apprentices must successfully complete a first aid qualification in line with the requirements of the EYFS Framework (Annex A): Early years foundation stage (EYFS) statutory framework - GOV.UK (www.gov.uk): Paediatric First Aid or Emergency Paediatric First Aid



Email us

enquiries@steadfastepa.co.uk



Call us

01775 513056



Visit our website

steadfastepa.co.uk

3 Gateway REQUIREMENTS

Confirmation that the employer is satisfied the apprentice is consistently working at, or above, the level of the occupational standard. Submission of the completed REPA form.

English and mathematics as required (certificates or exemptions)

Submission of a portfolio of evidence

Have passed Paediatric First Aid or Emergency Paediatric First Aid.

4 End Point ASSESSMENT

Face to Face observation with questioning

Observation of the apprentice completing their day-to-day duties in their workplace.

Duration of 1 hour and 20 minutes (50 minutes for observation and 30 minutes for questions).

A minimum of 5 questions will be asked.

Professional discussion

Duration of 90 minutes. A minimum of 10 questions will be asked.

Both assessment methods will be carried out on the same day.

Performance in the EPA determines the overall grade of:

- Fail
- Pass
- Merit
- Distinction

5 Completion & CERTIFICATION

We will activate certification once the apprentice has successfully completed all EPAs, and the IEPA has verified this.

Working with the apprenticeship certificate issuing authority, we will ensure the apprentice receives their certificate.

Why choose Steadfast EPA?

We are an Ofqual approved End-Point Assessment Organisation (EPAO) specialising in EPA delivery across health, education, care, and business apprenticeship standards. We offer flexible and reliable EPA solutions supported by sector expertise, guidance documents and proactive service and support. We believe that we offer a premium service to our clients, combining excellent customer service with high quality, fair and robust end point assessments

To review the standard and assessment plan, follow the link below.

[Early years educator / Institute for Apprenticeships and Technical Education](#)



Email us

enquiries@steadfastepa.co.uk



Call us

01775 513056



Visit our website

steadfastepa.co.uk