



End-Point Assessment Specification

Specialist Teaching Assistant

Level 5

1 *What the* **ROLE ENTAILS**

Specialist teaching assistants work alongside colleagues to inspire learners to progress and achieve well. They will work across all age groups, supporting a range of learners. Specialist teaching assistants may support provision related to three specialist areas i.e. special educational needs and disability (SEND), the social and emotional well-being of learners, or within the area of specialist curriculum provision such as forest schools, EAL, subject-based interventions or music education.

Specialist Teaching Assistants may work in primary and secondary schools, special schools, in alternative provision, further education institutions such as sixth forms and colleges, and a range of other education settings such as music hubs.

2 *On-programme* **ASSESSMENT**

Before entering Gateway, the apprentice must complete the on-programme assessment requirements:

- Programme duration typically 24 months (not including EPA period).
- Training to develop the occupational standard's knowledge, skills and behaviours (KSBs).
- Compiling a portfolio of evidence.
- English and Maths at Level 2. Certificates or valid exemptions



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3 Gateway REQUIREMENTS

In order to enter gateway, the employer must confirm that they are satisfied that the apprentice is consistently working at, or above, the level of the occupational standard through the submission of the completed REPA form, including confirmation of which specialism that apprentice has undertaken.

English and mathematics at Level 2 (certificates or exemptions)

Submission of a portfolio of evidence

4 End Point ASSESSMENT

Assessment method 1 - observation with questions

The observation will last for 90 minutes and the subsequent questions will take 30 minutes. The assessor will ask a minimum of 6 questions, and these will be related to the core and specialism KSBs. The Observation with questions is graded as Fail, Pass or Distinction.

Assessment method 2 - professional discussion underpinned by a portfolio of evidence

This is a formal two-way conversation lasting 60 minutes. The assessor asks a minimum of 10 questions, again covering the core and specialism KSBs, allowing the apprentice to demonstrate competency in the Knowledge, Skills and Behaviours mapped to this assessment method in the assessment plan. The professional discussion is graded as Fail, Pass, or Distinction.

Performance in both assessments will determine the overall grade of: Fail, Pass, Merit or Distinction.

5 Completion & CERTIFICATION

Once the apprentice has successfully completed their EPA and this has been verified and quality assured, we will ask the apprentice to give us permission to claim the certificate.

Once this permission is received, we will apply to the Apprenticeship Assessment Service for the certificate.

The certificate is sent directly to the apprentice or their employer.

Why choose Steadfast EPA?

We are an Ofqual approved End-Point Assessment Organisation (EPAO) specialising in EPA delivery across health, education, care, and business apprenticeship standards. We offer flexible and reliable EPA solutions supported by sector expertise, guidance documents and proactive service and support.

We believe that we offer a premium service to our clients, combining excellent customer service with high quality, fair and robust end point assessments

To review the standard and assessment plan, follow the link below.

[Specialist Teaching Assistant / Institute for Apprenticeships and Technical Education](#)



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